المجلس العربي للاختصاصات الصحية ARAB BOARD OF HEALTH SPECIALIZATIONS

المجلس العلمي لاختصاص طبع الأطهال/الاختصاص المجلس العلمي هي أمراض الدمانج والاعصاب SCIENTIFIC COUNCIL OF PEDIATRICS Pediatric Neurology subspecialty



السجل العلمي والعملي للمتدرب Log Book Of Academic Activities For Pediatric Neurology Training Program

بسم الله الرحمن الرحيم

ARAB BOARD OF HEALTH SPECIALIZATIONS



Log Book of Academic Activities For Pediatric Neurology Training Program

Personal Information:

- Name of Candidate:
- Candidate No.:
- Program Director:
- Training Institute:

 Starting Date of Training: 	
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Introduction

This log book serves as a guide for objective evaluation of the fellows during their training period by recording different academic activities that should be signed by the supervisor or trainer.

Certificate

This is to certify that to the best of my knowledge all the entries in the log book are correct
in the log book are correct.
Signature of trainee:
Center of Training :

Instruction to Trainee

- This logbook has to be maintained by all trainees enrolled in a program of the Arab Board of Pediatric Neurology subspecialty.
- Trainees are advised to make the required entries of the event.
- All entries must be signed by the supervisor
- The trainee is required to maintain the logbook throughout the training period.
- The logbook will form a part of the eligibility requirements for the examinations.

Instruction for the trainer

- The logbook is a day-to-day record of the clinical and academic work done by the trainee.
- Its purpose is to evaluate the overall training of the candidate and determine deficiencies if any, so that they may be corrected.
- The program director should check regularly the logbook so that he/she can spot any deficiencies in the training (e.g. the trainee has not rotated through the required rotations in the different units and subdivisions).

Fellowship Rotation during the three Years should include the following modules

Training in the following modules involves attendance at investigation meetings (e.g. radiology, genetics, pathology and neurophysiology), which are integral to clinical management.

- 1-Acute neurological disorders in neonates, infants, children and adolescents which includes rotations in pediatric neurology unit, in addition to neonatal and pediatric ICU and neurosurgery units
- 2-Neurodisability disorders and rehabilitation including developmental assessment , diagnosis and management of children of all ages (including neurogenetic /neurometabolic disorders) .
- 3-Prenatal diagnosis, normal and abnormal developmental disorders of the brain
- 4-Diagnosis and management of common neuropsychiatric disorders
- 5-Counseling for families of children with neurological disorders

Training in the above modules (1-5) should be for a minimum period of 1.5-2 years

6- Diagnosis and management of adult patients with neurological disorders in Adult neurology unit with inpatient and outpatient services (3-6 months)

7-Pediatric electrophysiology, radiology, pathology and other related labs (6 months)

8-Elective (one month during the three years)

9-Research (To be integrated during the rotations)

Annual leave (one month /year)

Period	Rotation/module	Supervisor Signature

Academic Activities

The following academic activities are expected to be moderated by the fellows as follows:

Activity

Morning report

Grand Round

Mortality morbidity

Journal Club

Other activities

Attendance of Courses & Workshops

Course/Workshop	Date	Location	Supervisor Signature
	From To		

Published Research / Ongoing Research Projects

No	Title/ Authors	Name of the Journal	Date of
			Publication/
			Acceptance for
			publication
			publication
1			
2			
_			
3			
4			
5			

Record of Practical Procedures

\ast Means observed or performed

	Procedures	Minimum (during the three years)	No. Performed	No. Observed
	Interpretation and reporting of EEG	100		
	Interpretation and reporting of nerve conduction and electro myogram	50		
*	Interpretation and reporting of evoked potentials	50		

Summative Evaluation

5- Excellent 4- V.Good 3- Good 2- Poor 1- Unacceptable

Clinical & technical skills	5	4	3	2	1
Problem identification					
Patient management					
Emergency treatment					
Procedural skills					
Descriptive evaluation:					
Personal & Professional maturity	5	4	3	2	1
Punctuality					
Emotional & professional maturity					
Relationship with other medical personnel					
Applying ethical principles in patient care					
Communication skills					
Descriptive evaluation:					
		1			
Overall Performance:					
Descriptive evaluation:					
Recommended to sit for the exam: \Box Yes \Box No					

If No Why:					
				 	-
Program director:					
Supervisor Signature:					
Arab Board representative for the country:			•		
Chairperson Signature member of the pediatric scientific b	oar	a		 	
Overall Performance:					

Note:

The candidate eligibility for the exam should include the following:

- 1- Overall evaluation should not be less than good (3).
- 2- Lack of any documented misconduct or unethical behavior.